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Education

Ph.D., Economics, The University of Texas at Austin *2027 (Anticipated)*

M.S., Economics, The University of Texas at Austin *2023*

M.A., Economics, Ewha Womans University, South Korea *2021*

B.A., Economics, Ewha Womans University, South Korea *2019*

Teaching and Research Fields

Fields: Econometrics, Applied Econometrics

Sub-Fields: Economics of Education

References

Brendan Kline (Chair)
Department of Economics
The University of Texas at Austin
Email: brendan.kline@utexas.edu

Jason Abrevaya
Department of Economics
The University of Texas at Austin
Email: abrevaya@austin.utexas.edu

Xinyue Bei
Department of Economics
The University of Texas at Austin
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Lauren Schudde
Department of Educational Leadership and Policy
The University of Texas at Austin
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Job Market Paper

Kwon, Y. Partial Identification in Models with Selectivity: Application to Texas Direct

This paper studies sample selection models, in which outcomes are observed only for a self-selected subsample of the population based on their choice to participate. I focus on settings where data limitations, such as limited or censored instrumental variables, preclude researchers from fully determining how individuals make choices that determine their inclusion in the observed sample. Rather than relying on strict assumptions to overcome this challenge, the tools from random set theory are used to characterize the sharp identified set of parameters implied by the available data and develop a corresponding estimation procedure. The proposed procedures provide a simple tool for studying counterfactual choice-specific outcomes for the population in a way that reflects the available information. They are used to evaluate the effects of the Texas Direct, a major initiative aimed at facilitating community college transfer. Using student-level administrative data from Texas, I find that while completing the Texas Direct curricula components can reduce credit loss after transfer, additional pre-transfer credit

accumulation conditional on their completion can reduce the likelihood of bachelor's degree attainment.

Publications

Schudde, L., Callahan, R., Kwon, Y., & Pack-Cosme, K. (2025). Variation in English learners' programmatic experiences and postsecondary trajectories. *Educational Policy*. Advance online publication. <https://doi.org/10.1177/08959048251395201>

Schudde, L. T., Callahan, R. M., & Kwon, Y. (2025). Language and postsecondary trajectories: How "ever-English learner" status predicts college outcomes. *Review of Higher Education*, 48(3), 445–476. <https://doi.org/10.1353/rhe.2025.a954242>

Works in Progress

Kwon, Y. Two-sample two-stage least squares estimation of nonparametric models. Revised and resubmitted at *Journal of Econometrics*.

Ryu, W., Kwon, Y., & Schudde, L. T. Developmental education reform and student outcomes at California community colleges: The role of transfer-level course enrollment. Revised and resubmitted at *AERA Open*.

Kwon, Y., Schudde, L. T., & Ryu, W. Expanding access, advancing outcomes: Evidence from California's developmental education reform. Revised and resubmitted at *Educational Policy*.

Bhatt, T. R. & Kwon, Y. Single-Crossing, Information Ordering, and Identification in Choice under Uncertainty.

von Hippel, P. T., Kwon, Y., et al. A Mississippi Miracle? Effects of Science-of-Reading Reforms on Elementary Reading Skills.

von Hippel, P. T., Kwon, Y., et al. Gaming the NAEP: How U.S. states manipulate the pool of students who take the National Assessment of Educational Progress.

Honors, Awards, and Fellowships

University Graduate Continuing Fellowship, The University of Texas at Austin (2025–2026)

Graduate School Continuing Fellowship, The University of Texas at Austin (2022)

College Recruitment Fellowship, The University of Texas at Austin (2021)

2nd Place, Korean Labor & Income Panel Study Graduate Student Paper Contest (2020)

Alternate Candidate, Fulbright Korea Graduate Program (2020)

3rd Place, Korea Employment Information Service Survey Graduate Student Paper Contest (2020)

Research Grant, Ewha Womans University (2018)

Honors Scholarship, Ewha Womans University (2016, 2018)

Research

Understanding Students' Pursuit and Attainment of STEM Degrees/The Effects of Core Curriculum Completion on Community College Students. Mar 2025 – Present. Department of Economics, The University of Texas at Austin. Researcher at the Texas Education Research Center.

The Implementation, Impact, and Cost-Effectiveness of Developmental Education Curricular Reform in California Community Colleges. Jan 2024 – Jul 2025. Institute of Education Sciences. Research Assistant to Prof. Lauren Schudde.

A Mississippi Miracle? The Effect of Science of Reading Policies on Elementary Reading Skills. Aug 2023 – May 2024. Smith Richardson Foundation. Research Assistant to Prof. Paul von Hippel.

English Learner Status and Postsecondary Outcomes: Exploring Patterns and Policy Levers to Close Gaps. Jan 2022 – Dec 2023. Greater Texas Foundation. Research Assistant to Prof. Lauren Schudde and Rebecca Callahan.

Tax Analysis Project. Ewha Womans University. 2020 – 2021. Research Assistant to Prof. Hosin Song.

Teaching

Teaching Assistant, Econometrics (Ph.D. course), The University of Texas at Austin (Fall 2024, Spring 2024)

Teaching Assistant, Intro to Microeconomics (undergraduate course), The University of Texas at Austin (Fall 2021)

Teaching Assistant, Financial Economics (undergraduate course), Ewha Womans University (2020–2021)

Teaching Assistant, Statistics for Economics (undergraduate course), Ewha Womans University (2020–2021)

Teaching Assistant, Financial Econometrics, Ewha Womans University (2020)

Conference Presentations

Southern Economic Association Annual Meeting (2024)

Midwest Econometrics Group Conference (2024)

Texas Camp Econometrics (2024, 2026)

Workshops

Price Theory Summer Camp, The University of Chicago (2024)

CSWEP Mentoring Workshop (2023)

Skills

Languages: English, Korean

Software: Python, Stata, MATLAB, SLURM/HPC environment